

Verney College
Afrikaans EAT
Werkkaart 5 Gr. 8
Prosa

Lees verder uit *Ouens is nie pizzas nie* en beantwoord die volgende vrae.

Anja en Zanelle was by 'n partytjie. Na die partytjie wil Zanelle vir Anja dwing om te erken dat Markus "cute" is.

- 1) Noem 'n paar feite wat Markus aantreklik maak.

- 2) Beskryf hoe Abrie lyk.

- 3) Hoekom terg Zanelle vir Anja oor Markus na die partytjie?

- 4) Waarheen nooi Markus vir Anja en Zanelle die volgende dag?

- 5) Wat wil hy vir hulle gaan wys?

- 6) Wie pak vir hulle toebroodjies in?

7) Wie is die vriende wat saam met hulle gaan stap het?

8) Wat het Anja vir die stapgeleentheid aangetrek?

9) Beskryf kortliks wat met Anja gebeur terwyl hulle gaan stap.

10) Wie bly by Anja terwyl die ander verder stap?

11) Hoekom is Anja daardie aand smookwaad vir Zanelle?

12) Wie is in beheer van die restaurant wanneer Tannie Mara nie daar is nie?

13) Hoe is haar houding (attitude) teenoor Anja en Zanelle?

14) Wat was Zip se naam voorheen?

15) Beskryf hoe Tannie Mara destyds aan Zanelle se oupa verloof geraak het.

16) Watter werk doen Markus en Abrie se pa?

17) Watter slegte nuus kry Tannie Mara oor Zip?

18) Wat sal in Zip se plek gebou word?

19) Wie se pa is verantwoordelik (responsible) vir die ontwikkeling van die hotel?

20) Watter kleur hoedjie dra Tannie Mara die dag toe sy vir haar personeel van Zip vertel?

21) Die atmosfeer in Zip is soos op 'n b_____.

22) Pas Kolom A by Kolom B.

A	B
1) Tannie Mara	a) Lerato en Stefan
2) Markus se stokperdjie	b) Die tyd wat Anja en Zanelle in Zip werk.
3) Abrie se stokperdjie	c) Die boeties se van
4) Twee ander kelners	d) Die dorp waarin Zip is
5) Andy	e) Rotsklim
6) Diaan	f) Sy besit en bestuur Zip

7) Jacobsz	g) Hulle stap in daardie woud
8) Desembervakansie	h) Hy is die hoofkok
9) Dolfynbaai	i) Branderplankry
10)Knysna	j) Hy wil eendag in Frankryk gaan studeer.

23) Nadat Anja van Markus en Abrie se pa uitgevind het, wat vra sy vir Diaan om met hulle koffie te doen?

24) Anja voel eers baie goed oor haar poets (prank), maar later voel sy skuldig.

Beskryf kortliks die droom wat Anja daardie nag het.

25) Wat, glo Zanelle, sal Anja beter laat voel?

Please note: These worksheets do not replace the workbook. You should answer the questions in the workbook as well, up to the chapter that describes Anja's dream. The questions on the worksheets and the questions in the workbook are both compulsory! If you don't have a workbook yet, you must work hard on these questions.

Let wel: Al die werkkaarte wat jy nou kry (Werkkaart 1-6), moet jy in jou skryfboek plak. Die brief aan die pers kan jy in jou skryfboek of op 'n stuk papier doen en later in jou skryfboek plak.

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Werkkaart 6 Gr. 8
Stelwerk**

Skryf 'n brief aan die pers waarin jy vertel van 'n restaurant wat baie lekker kos bedien. Dit is nie nodig om 'n kopkaart te maak nie. Gebruik die volgende formaat.

Jou adres
Kode
Datum

Die redakteur
Naam van tydskrif/koerant
Posadres
Kode

OPSKRIF IN HOOFLETTERS

Geagte Meneer/ Dame

Inleidingsparagraaf, bv. Ek wil die lesers graag vertel van ...

Paragraaf 1: Verduidelik waar jy geëet het, wat jy geëet het en hoe die diens was.

Paragraaf 2: Verduidelik waarom hulle goed was vir jou en hoekom jy hulle diens aanbeveel.

Slotparagraaf, bv. Probeer gerus by ... gaan eet wanneer jy kan.

Naam
Datum

Indien jy 'n skuilnaam (alias) gebruik, moet jy die skuilnaam onderaan die brief skryf en jou regte naam teken.

Grade 8 EMS lessons:

Right, in the last batch of lessons we were exposed to the Cash Receipts Journal and the Cash Payments Journal, the CRJ and CPJ respectively.

Now, remember the cycle of accounting?

Source documents → *Cash Journals* → *Ledgers* → *Trial Balance*

This is the cycle we follow before we move onto the final stage which is the Financial Statements.

You have now completed steps 1 and 2 which are the source documents and the cash journals.

This information now must be transferred to the General Ledger.

So, what is the General Ledger?

Well, the General Ledger represents all the accounts in the business and its main aim is to make sure that the ***double entry principal has been applied correctly!*** You now about the double entry principal, for every transaction, **TWO** accounts are affected! (changes a bit in grade 9, 10, 11 and 12 where more accounts are affected)

Format of the General Ledger:

The General Ledger is broken down into two parts, the Balance Sheet accounts section and the Nominal Accounts section.

1. The balance sheet accounts section deals with all ***assets, owners' equity and liabilities*** of the business, e.g. Capital, Bank, Loans, Vehicles, Equipment etc, as mentioned in their heading, these accounts must be ***balanced!!!!***
2. The nominal accounts section deals with all incomes and expenses in the business e.g. Fee income, Water and electricity, Business License, Wages etc. ***These accounts are totalled and NOT BALANCED!!!!!!***

So, lets have a look and see how this plays out after we have completed our Journals.

Below you will find the completed Cash Journals for Covid Stores, April 2020.

**CASH RECEIPTS JOURNAL OF COVID STORES
2020**

APRIL

Doc No	Day	Details	Fol	Analysis of Receipts	Bank	Fee Income	Sundry Accounts		
							Amount	Fol	Details
01	1	Mr Daniel		300 000	300 000		300 000		Capital
02	6	Fee income		7 500	7 500	7 500			
03	9	Fee income		3 200	3 200	3 200			
04	17	Fee Income		9 000	9 000	9 000			
05	20	Mr Andrew		2 500	2 500		2 500		Rent Income
06	30	Fee Income		12 200	12 200	12 200			
					334 400	31 900	302 500		

**CASH PAYMENTS JOURNAL OF COVID STORES
2020**

APRIL

Doc No	Day	Details/ Payee	Fol	Bank	Wages	Equipment	Sundry		Accounts
							Amount	Fol	Details
001	3	Dischem		15 000		15 000			
002	6	Essential Services		600			600		Consumables
003	10	Game Stores		250			250		Stationery
004	14	Cash		850	850				
005	18	Telkom		3 600			3 600		Telephone
006	21	Cash		935	935				
007	25	Municipality		700			700		Water and electricity
008	28	Cash/ Mr Daniel		3 000			3 000		Drawings
				24 935	1 785	15 000	8 150		

OK!!!!

So now we have the completed Journals for Covid Stores and we need to now post these Journals to the General Ledger!

Have a look below to see how it's done, remember, the General Ledger is broken up into **TWO** parts, Balance Sheet Accounts Section and Nominal Accounts Section

**COVID STORES
GENERAL LEDGER
BALANCE SHEET ACCOUNTS SECTION**

DR				BANK				CR			
1	Capital		300 000	3	Equipment		15 000				
6	Fee Income		7 500	6	Consumables		600				
9	Fee Income		3 200	10	Stationery		250				
17	Fee Income		9 000	14	Wages		850				
20	Rent Income		2 500	18	Telephone		3 600				
30	Fee Income		12 200	21	Wages		935				
				25	Water and elec		700				
				28	Drawings		3 000				
					Balance	c/d	309 465				
			334 400				334 400				
	Balance	b/d	309 465								

Right!!!! So, the first account I came across in my Ledger was Bank! Can you see what I have posted into bank?? Follow the colours, the blue is coming from my CRJ and the orange is coming from my CPJ, have a look at the sides that they appear on in the Bank account in the Ledger. ***A little later in this module we will only be posting totals and not all entries.***

So why does this happen???

Well, Bank is an asset and assets increase on the Dr side and decrease on the Cr side, so it only makes sense that money coming into my business (CRJ) will increase my asset and money leaving my business (CPJ) will decrease my asset.

What the hell is going on with the white part at the bottom of the account???

Welcome to the balancing of an account, most learners approach this thinking that it is as difficult as doing brain surgery on an ant or trying to attempt rocket science, but it really is not that difficult.

Have a look below to find out!

DR		BANK		CR	
Total Receipts		5	Total Payments		3
			Balance	c/d	
Balance	b/d				

Right, have a look at the bank account above, which side is bigger???

No, it's not a trick!

You should have got the Dr side! If not, your problems are more serious than accounting!

Ok, so let's balance it!

The side with the biggest number must now be placed on both sides in order to make it =

DR		BANK		CR	
Total Receipts		5	Total Payments		3
			Balance	c/d	
		5			5
Balance	b/d				

Ok, so the left side is cool, because 5 is = to 5, but the right side is not, we need to play around there to make it equal, so we take the big number at the bottom, subtract the number that is already in the Cr side and then place the difference between them, in this case its 2!

So!

DR		BANK		CR	
Total Receipts		5	Total Payments		3
			Balance	c/d	2
		5			5
Balance	b/d	2			

We then refer to the 2 as the carried down balance and then bring it down into the next month.

English version of what just happened!!!

During the month we made R5 and spent R3, therefore we only have R2 left and this is what will reflect in our bank account in the beginning of the next month! ***YES, it's that easy!***

Ok, so now we move on with the rest of the balance sheet accounts in the General Ledger, have a look at the account below, now you remember the Double entry principal, that for every transaction **TWO** accounts are affected, that for every Debit, we have a Credit! Can you find Capital on the Dr side of Bank? So, we have a debit for it and now we need a credit for it!

DR		CAPITAL				CR	
				1	Bank		300 000

Now have a look at where drawings sit in the Bank account, its on the Cr side, so now we put it on the Dr side.

DR		DRAWINGS				CR	
28	Bank		3 000				

Now have a look at where equipment sits in the bank account, its on the Cr side, so now we put it on the Dr side.

DR		EQUIPMENT				CR	
3	Bank		15 000				

Ok, so, in our example these are the only balance sheet accounts that we have, I'm sure your seeing a pattern emerging already, where bank has been **debited** we need to **credit** the relevant accounts in the ledger and where bank has been **credited** we need to **debit** all the relevant accounts in the ledger.

Or alternatively we can use the accounting way of looking at it:

D E A D C L I C

Dr: Expenses, Assets and Drawings

Cr: Liabilities, Incomes and Capital

Ok, so now we move onto the Nominal accounts section that only deals with Income and Expenses.

NOMINAL ACCOUNTS SECTION

DR

FEE INCOME

CR

				6	Bank		7 500
				9	Bank		3 200
				17	Bank		9 000
				30	Bank		12 200
							31 900

Because Fee income was Debited in bank, you can see that it is credited here in the ledger, and with nominal accounts we only total!

DR

RENT INCOME

CR

				20	Bank		12 200

DR

WATER AND ELECTRICITY

CR

25	Bank		700				

DR

CONSUMABLES

CR

6	Bank		600				

DR

STATIONERY

CR

10	Bank		250				

DR

WAGES

CR

14	Bank		850				
21	Bank		935				
			1 785				

DR

TELEPHONE

CR

18	Bank		3 600				

As you can now see from all the accounts that we have done in the Nominal Accounts Section, all the **expenses** go on the **Debit side** because they appear on the **Cr** in the **Bank** and all the incomes appear on the **Credit side** because they appear on the **Dr** in the **Bank**.

Right, so you can work through all activities relating to your Cash Journals and Ledgers, remember to complete these activities in pencil as it helps where you make errors. Any issues with completing the Cash Journals or posting to the Ledger please do not hesitate to mail me on 1980danielellis@gmail.com or send a whatsapp pic of your problem on 061 439 6207.

GRADE 8 Life Orientation

Achieve Careers Section 4 : Relationships

GR 8 A DAY 1 22 April

-# Family pg 68-69

- Do exercise 1-3
- Watch video “Unique connection”
- (Critical thinking) -Write down 10 questions that you would like to ask your parents.(on paper)
- Complete Relationship portfolio task (on paper)

Boys and Girls pg 70-72

- Read pg 70
- Answer bulletpoint questions
- pg 71 Answer the questions where it says “Discuss” in a paragraph
-on paper
- Read Date happily and add your own
- Watch video Science of heartbreak and answer 1-3 pg71-72

Friends pg 71-73

- Complete exercise 1-2 on paper
- Watch Video Toxic friends
- Complete Friendship qualities exercise

DAY 4 8B 24 APRIL # Family , # Boys and Girls # Friends is complete

DAY 5 8 B 27 April

- Managing emotions: Read and watch video
- Complete Critical thinking activity 1-3
- Boundaries and Communication: pg 76-77
Watch videos
Read and complete exercises
- Conflict resolution : pg78-80
Read all pages
Watch videos and complete exercises.
- Summary: pg 81
Watch videos, read and complete exercise.

DAY 6 8 A 28 APRIL Finish the above work

DAY 7 8 A & 8 B 29 APRIL SECTION 3 SUBSTANCE ABUSE

- Read notes on **introducing substance abuse**
- Do Substance abuse quiz
- **Addiction:** Read notes and highlight definitions
- **Causes of Addiction:** Read through and highlight
Add your own reason why people engage in substance abuse.

TECHNOLOGY

How do you throw your waste away?

It is good for the environment if you put different kinds of waste in different garbage bags or boxes. This is called **waste separation**. For example, if you put all your glass waste into a box, then that glass can be taken by a waste collector to a factory that makes new glass bottles out of old glass. This is much better than if the old glass lies on a rubbish heap. We say that glass can be recycled. You will learn more about recycling next week.



What happens to things that are thrown away?

To answer these questions, think back to the homework exercises you did.

1. (a) What are the differences between waste materials that have been lying outside for a long time and those that have been there for a short time?
(b) Which types of materials changed a lot with time? And which types of materials did not?
(c) Do some materials change more with time than others?
2. (a) What do you think will happen to plastic bags that lie in the environment for more than 10 years, or 100 years, or 1 000 years?
b) Do the plastic bags that are thrown away as waste just get more and more? Or do they biodegrade? Or do they go somewhere else?

Different properties of different materials

Siphosethu uses a paper bag to carry her shopping.

Brandon uses a plastic bag.

Thabang uses a leather bag.

They all reuse their bags, but all of their bags break after some time.

Answer the following questions for each type of bag on your own.

1. What will happen to the bag when it gets wet?

Paper bag	
Plastic bag	
Leather bag	

2. Do you need to care for the bag in some way so that it will last longer?

Paper bag	
Plastic bag	
Leather bag	

3. Can the bag be fixed when it breaks? If yes, then how?

Paper bag	
Plastic bag	
Leather bag	

4. What will happen to the bag if it is thrown away with other waste like rotting food? Where will the bag end up? What will happen to it there?

Paper bag	
Plastic bag	
Leather bag	

Homework

Think about a place where garbage is burned. You may have seen places like this.



1. What does the ground look like?
2. What does the air look like?
3. What does it smell like?

